

Facebook page: Conscience culture - Email: endtheschism@gmail.com -
archive.org/details/@sjb177



THE GLOBAL SLAVERY INDEX 2016
WALK FREE FOUNDATION

EUROPE 1,243,400

RUSSIA AND EURASIA 2,809,700

ASIA PACIFIC 30,435,300

THE AMERICAS 2,168,600

THE MIDDLE EAST AND NORTH AFRICA 2,436,800

AFRICAN AFRICA 6,755,800

COUNTRIES WITH THE HIGHEST PROPORTION OF THE POPULATION ENSLAVED

NORTH KOREA 1.00%
UZBEKISTAN 1.00%
CAMBODIA 1.00%
INDIA 1.00%
QATAR 1.00%
MULTIPLE COUNTRIES* 1.00%
MAURITANIA 1.00%
HAITI & DOMINICAN REPUBLIC 1.00%
MYANMAR 1.00%
BANGLADESH 1.00%

World Peace Magazine

ONE COMMUNITY.
FOR THE HIGHEST GOOD OF ALL

Wiki Loves FOLKLORE

CITIES OF THE FUTURE
"What we have to do is to design a city as a living system, as an organism, as a university, that all the cities of the future will be university cities that grow, that continue to exchange ideas. The city will have a built-in transportation system so there are no accidents and no thought out areas of technology. Medicine, botany, agriculture, the total system: one planning system."
- Jacques Fresco (1916-2017)
Founder of The Venus Project

reddit

YouTube

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Americans with Disability Act

Embrace for Impact

Cities for the blind and disabled

no-pollution city center boundary establishment
and expansion
air pollution/fossil fuel elimination
inner city transportation re-design/simplification
long-term planning goals and immediate steps
to success

micro grid backup power and
communications security

City futurism

**THINK
TANK**

all voices encouraged

Cc: World Peace

Collective

Collaborative

Encouraging a Diversity of

Voices

Please Participate

5417604048

NO MORE

- Addressing modern slavery and other Human Rights violations

- Natural and Man-made disaster Preparedness

- Long term environmental investment/

local news coverage, academic and
institutional collaborations

local and innovative idea production and broadcasting, art and science

HELP OPEN-SOURCE/

DECENTRALIZE BIG MEDIA

your feedback is essential!

promulgation of rules/operating instructions/laws and theories
universal needs and language
full informed and voluntary explicit consent
opt in and opt out forms
environmental footprint stoichiometry

MINUTEMEN
forums and opinions



calling all

musicians, artists, scientists, innovative thinkers,
grassroot environmental and human rights
nonprofits



brainstorming, adaptable OPEN-SOURCE templates for multi purpose/format distribution

multimedia magazine distribution, in paper, jpg, gif
formats simplified and streamlined for smart phone
communications and paper back/newspaper copies.

join the

(Cc) collective

SJ Barrett main YouTube



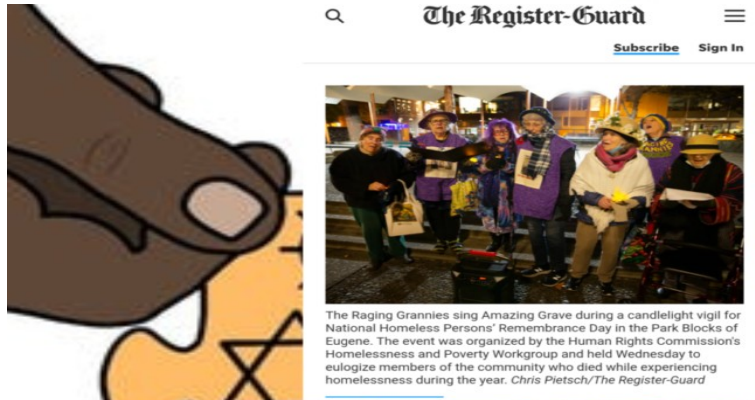
video and photo reporting and broadcasting
local events and ideas collective

YouTube and Reddit online forum Communities Meet
YouTube real world Live action news reporting reddit




S.J. Barrett

Global Environmental, Civil Rights and Peace Activist
Art Director, Multimedia Productions and Broadcasting
https://youtube.com/@spencerduhbarrett
https://archive.org/details/ccMAGv1.21/
5417604048



SEVERE WEATHER ALERTS

WATCH



THE UNIVERSAL DECLARATION OF Human Rights

Preamble recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world.

Article 1 All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

Article 2 No one shall be subjected to discrimination of any kind, whether on the basis of race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status. Furthermore, no distinction shall be made on the basis of the political, racial or religious origin of the country or territory to which the person belongs, whether in the exercise of his or her rights and freedoms or in the fulfilment of his or her duties.

Article 3 Everyone has the right to life, liberty and security of person.

Article 4 No one shall be held in slavery or servitude; slavery and the trade in slaves shall be prohibited in all their forms.

Article 5 No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.

Article 6 Everyone has the right to recognition as a person before the law.

Article 7 All are equal before the law and are entitled without any discrimination to equal protection of the law. All are entitled to equal rights in the law.

Article 8 Everyone has the right to an effective remedy by the competent national tribunals for the violations of his or her fundamental rights and freedoms.

Article 9 No one shall be subjected to arbitrary arrest, detention or exile.

Article 10 Everyone has the right to a fair and public hearing by an independent and impartial tribunal, in the determination of his or her rights and obligations and of any criminal charge against him or her.

Article 11 1. Everyone has the right to a fair trial. 2. No one shall be convicted of an offence until he or she has been proved guilty according to the law.

Article 12 No one shall be subjected to arbitrary interference with his or her privacy, family, home or correspondence, nor to attacks upon his or her honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

Article 13 1. Everyone has the right to freedom of movement and residence within the borders of each country. 2. Everyone has the right to leave any country, including his or her own, and to return to his or her country.

Article 14 1. Everyone has the right to seek and to enjoy in other countries asylum from persecution. 2. No one shall be subjected to persecution.

Article 15 1. Everyone has the right to a nationality. 2. No one shall be arbitrarily deprived of his or her nationality. 3. No one shall be denied the right to change his or her nationality.

Article 16 1. Men and women of full age, without any limitation of race, nationality or religion, have the right to marry and to found a family. They are entitled to equal rights in the marriage, during marriage, and at its dissolution. 2. Marriage shall be entered into only with the free and full consent of the intending spouses. 3. The family is the natural and fundamental group unit of society and is entitled to protection by society and the State.

Article 17 Everyone has the right to own property alone as well as in association with others. No one shall be arbitrarily deprived of his or her property.

Article 18 Everyone has the right to freedom of thought, conscience and religion. This right includes freedom to change his or her religion or belief, and freedom, either alone or in community with others and in public or private, of worship, teaching, practice and observance.

Article 19 Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without restriction and to receive and impart information and ideas without any interference by public authorities, by law or by any other person, in writing or in print, orally or in any other form.

Article 20 1. Everyone has the right to peaceful assembly and to associate with others in the peaceable enjoyment of their common interests. 2. No one may be compelled to belong to an association.

Article 21 1. Everyone has the right to take part in the government of his or her country, directly or through freely chosen representatives. 2. Everyone has the right of equal access to public service in his or her country. 3. The will of the people shall be the basis of the authority of government. This will shall be expressed through periodic and genuine elections which shall be by secret ballot and shall ensure the free expression of the will of the voters.

Article 22 Everyone has the right to social security, and, through national effort and international co-operation, the realization of this right shall be based on the principle of solidarity.

Article 23 1. Everyone has the right to work, to free choice of employment, to just and favourable conditions of work and to protection of his or her interests. 2. Everyone has the right to equal pay for equal work. 3. Everyone has the right to a fair and favourable remuneration ensuring for himself and his or her family the means of a decent existence, and subject to any obligations that may arise from collective bargaining.

Article 24 Everyone has the right to rest and leisure, including reasonable limitation of working hours and periodic holidays with pay.

Article 25 1. Everyone has the right to a standard of living adequate for the health and well-being of himself and of his family, including food, clothing, housing, medical care and necessary social services, and the right to security in the event of unemployment, sickness, disability, widowhood, old age or other lack of livelihood in circumstances beyond his or her control. 2. Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and vocational education shall be made generally accessible and higher education shall be open to all on the basis of merit.

Article 26 1. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship between nations, racial or ethnic groups and religious communities. 2. Parents have the primary responsibility for the education of their children.

Article 27 1. Everyone has the right to the free enjoyment of his or her material, intellectual, moral and spiritual rights. 2. No one may be deprived of his or her right to participate in the cultural life of the community. 3. Artistic creation shall be freely developed. Scientific research shall be free.

Article 28 Everyone has the right to a social and international order in which the rights and freedoms set forth in this Declaration can be fully realized.

Article 29 1. Everyone has duties to the community in which alone the free and full development of his or her personality is possible. 2. The exercise of the rights and freedoms set forth in this Declaration is limited by the rights and freedoms of others and by the requirements of morality, law and discipline. 3. These rights and freedoms shall be exercised with due regard to the rights and freedoms of others and to the requirements of morality, law and discipline.

Article 30 Nothing in this Declaration may be interpreted as authorizing any State, group or person to engage in any activity aimed at the destruction of any of the rights and freedoms set forth in this Declaration, or at any other activity aimed at the destruction of any of the rights and freedoms set forth in this Declaration.

WARNING

ISSUED WHEN SEVERE WEATHER IS IMMINENT OR HAPPENING

TAKE SHELTER IMMEDIATELY!

TAKE ACTION!





Declaration of Independence

July 4, 1776

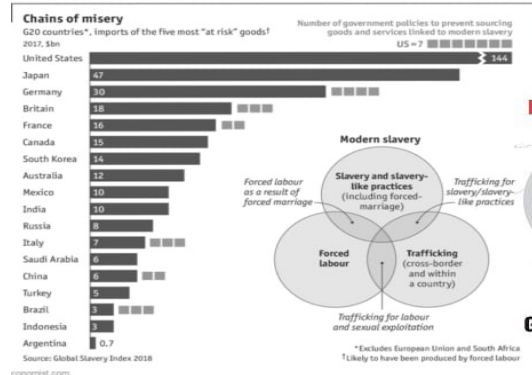
We hold these truths to be self-evident, all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness .--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness.

Universal Declaration of Human Rights

December 10, 1948

Article 4 No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

Article 29 1. Everyone has duties to the community in which alone the free and full development of his personality is possible.



Global slavery

Nearly 30 million people are living in slavery across the globe.

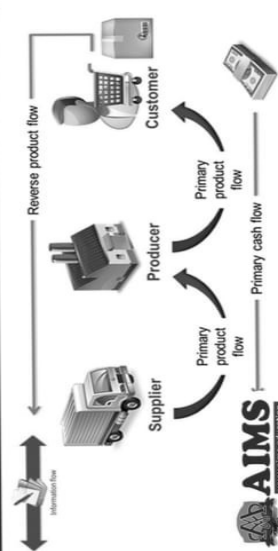
■ Highest number of slaves ■ Highest prevalence of slavery



Figure 6. Example of IoT and Supply Chain Management



What is Supply Chain Management?



The mission of the Human Rights Commission (HRC) is to promote the implementation of universal human rights values and principles in all City of Eugene programs and throughout the community.

Universal Declaration of Human Rights

To carry out this mission the HRC shall affirm, encourage and initiate programs and services within the City of Eugene and in the community designed to place priority upon protecting, respecting, and fulfilling the full range of universal human rights as enumerated in the Universal Declaration of Human Rights and its Secret Language

December 10, 1948
Article 4 No one shall be held in slavery or servitude; slavery and the slave trade shall be prohibited in all their forms.

Eugene Human Rights Code





The Eco Summit

Ashland Oregon

**Addressing the Common
Challenges of our
Bioregion and Cultures**

**with a Focus on
Indigenous Principles and
Co-Creative Leadership Models**

**for Clean Water, Green Power,
Localized Food Systems, Humane
Policy, Self Health Care,
Regenerative Economy and Forest
Husbandry.**



Agnes Baker Pilgrim
Eldest Member of the
Takelma Tribe



Patricia Anne Davis
BA Psychology, MA Whole System
Navajo /Dineh Blessingway Ceremonial Healing In



Ferananda Ibarra
Collective Intelligence & Metacurrency
CIRI Co-Founder, TEDx Speaker



Cc: World Peace

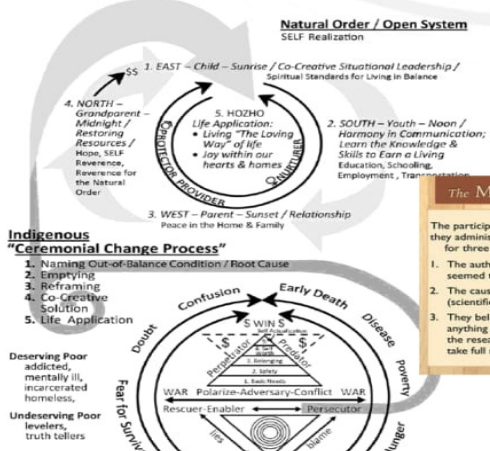
Collective
Collaborative



Encouraging a Diversity of
Voices
Please Participate

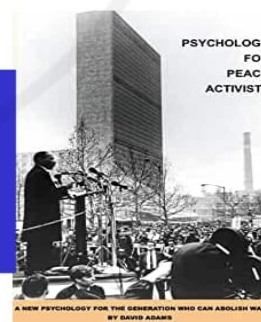


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Milgram's Obedience Experiment

- Studies the phenomenon of obedience to an authority figure
 - Told participants the study was to measure the effects of punishment on learning
 - Participants were misled about the severity of punishment; the "shock" administered were not real
- Results
 - 65% of participants administered "shocks" up to 450 volts
- Was this study ethical?



The Milgram Shock Experiment

The participants claimed that they administered the shocks for three main reasons:

1. The authority figure seemed trustworthy
2. The cause was good (scientific research)
3. They believed that if anything bad happened, the researcher would take full responsibility.



The History



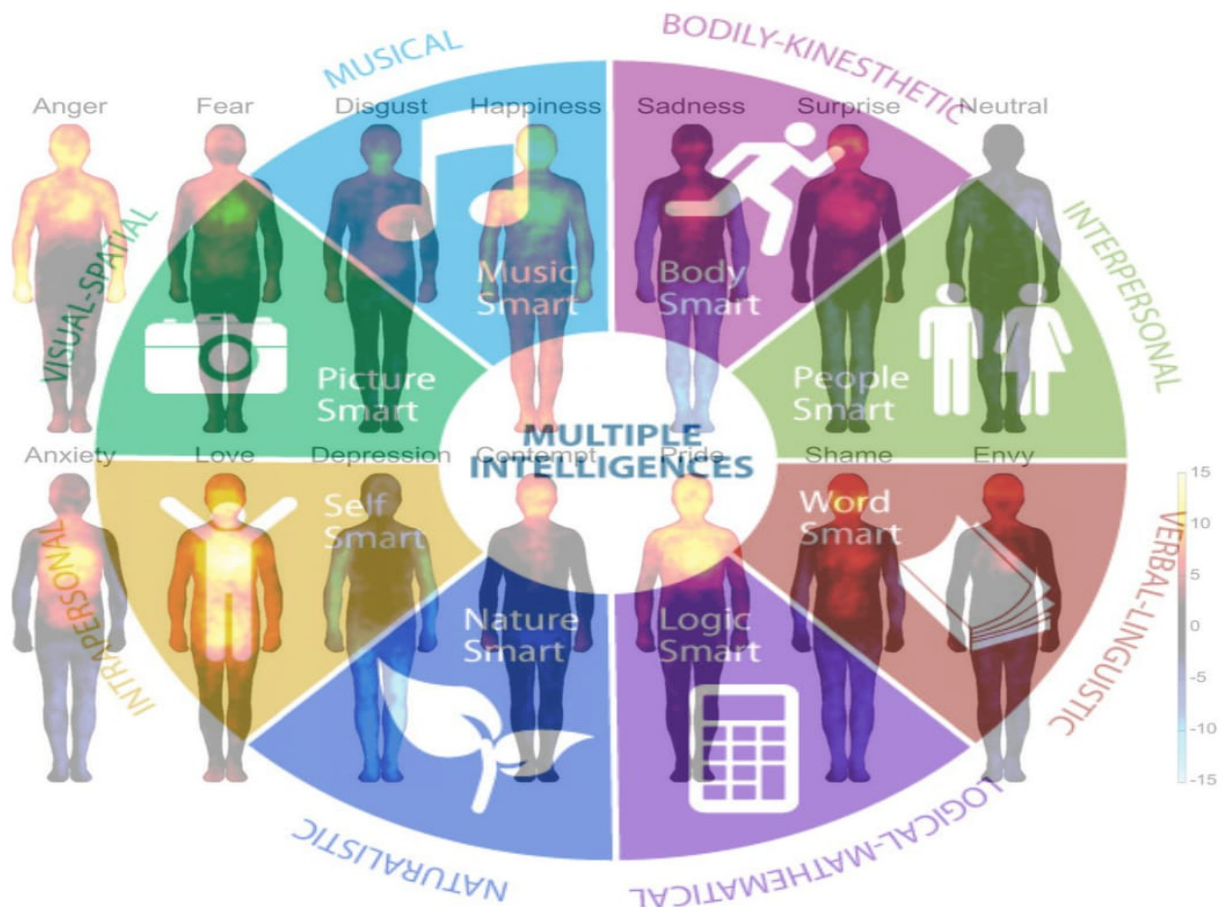
of the Culture

of War



calling all

musicians, artists, scientists, innovative thinkers,
grassroot environmental and human rights
nonprofits



brainstorming, adaptable OPEN-SOURCE templates for multi purpose/format distribution

multimedia magazine distribution, in paper, jpg, gif
formats simplified and streamlined for smart phone
communications and paper back/newspaper copies.



poop trail detectives



transparent waste product

graphical analysis

for individual or group reflection

full scale behavioral systems mapping

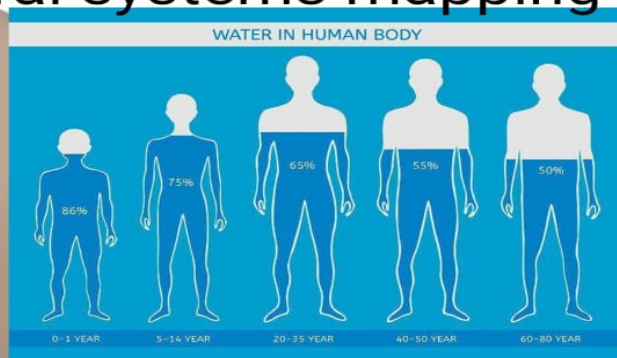
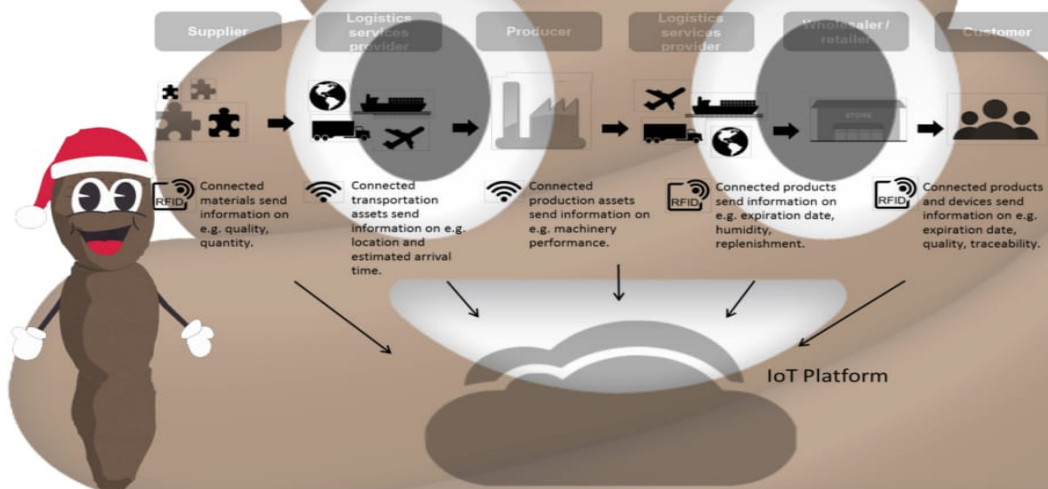


Figure 6. Example of IoT and Supply Chain Management





JOIN THE CC DOCUMENTARY & MAGAZINE PRODUCTION TEAM?

Embrace for Impact

Bringing to awareness and publicly addressing the reality of our economic ties to 1. Modern Slavery and 2. Power-Grid Vulnerabilities to 3. Natural and Man-made disasters Preparedness. with a backbone educational template for World Peace.

Exploring alternative's models of higher living (zero/positive net footprint)



Reverend Mother's Presence
Wicca/Religion/Philosophy

James 4:1 What causes fights and quarrels among you? Don't they come from your desires that battle within you?

1 Corinthians 13:23 But these should be no actions in the flesh; but that the members should have the same care for one another

Acts 4:32 the believers were united in heart and mind, and they had all that they owned was not their own, but they shared everything they had

Matthew 6:30 Withered of itself is, plucking the grass of the field, which to day is, and to-morrow is cast into the oven, shall he not much more clothe you, O ye of little faith?

Matthew 18:24 Then Jesus said to his disciples, "If any of you wants to be my follower, you must give up your own way, take up your cross, and follow me.

Luke 14:26-27 If you want to be my disciple, you must, by comparison, hate everyone else—your father and mother, wife and children, brothers and sisters—yes, even your own life. Otherwise, you cannot be my disciple. And if you do not carry your own cross and follow me, you cannot be my disciple.

Luke 14:33 So none of you who does not forsake all his possessions can be my disciple.

Matthew 19:17 And he said unto him, Why callest thou me good? there is none good but one, that is, God: but if thou wilt enter into life, keep the commandments.

Matthew 19:18-20 And that man saith unto him, Jesus, what good thing must I do to get eternal life? "Why do thou ask me about what is good?" Jesus replied, "There is only One who is good. If you want to enter life, keep the commandments." "Which ones?" he inquired. Jesus replied, "You shall not murder, you shall not commit adultery, you shall not steal, you shall not give false testimony, 19 honor your father and mother and love your neighbor as



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CPNN

Culture of Peace News Network

Ashland Culture of Peace Commission



The Myth of Human Nature Discourages Peace Activity



The Myth that War is Intrinsic to Human Nature Discourages Action for Peace by Young People		Table V. Relationship of Belief to Attitude and Activity in Three Studies		Page 10
Do you believe war is intrinsic to human nature?		Do you think that you personally can do anything about nuclear war?		Are you engaged in activity for peace?

Do you believe war is intrinsic to human nature?		Do you think that you personally can do anything about nuclear war?		Are you engaged in activity for peace?			
Finland (Wahlstrom)	No	YES	NO**				
		35	60	95	(29%)		
		13	50	63	(19%)		
	Don't Know	48	121	169	(52%)		
	Yes	96	231				
	29%	71%					
		$X^2=4.2$					
		$p<.02**$					
USA (Wesleyan)	No	YES	NO**	YES	NO		
		12	9	21	(35%)		
		2	11	13	(29%)		
	Don't Know	5	20	25	(44%)		
	Yes	19	45				
	33%	67%			15	45	
		$X^2=6.3$				25%	75%
		$p<.01**$				$X^2=4.8$	
						$p<.02**$	

USA (Wesleyan)		MCCP**		Activity score	
1986	1985	50	24	50	24
Do not	Do not	36	19	36	19
Adopt	Adopt	14	5	14	5
(this s	(this s	54	(56%)	54	(56%)
		30	16	30	16
		47%	7%	47%	7%
		33%	67%	33%	67%
		$X^2=4.8$		$X^2=4.8$	
		$p<.02**$		$p<.02**$	

THE UNIVERSAL DECLARATION
of Human Rights

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USA (Booth and Adams)		YES NO**		YES NO		YES NO					
1985	No	12	9	21	(37%)	1985	No	9	12	21	(35%)
	Yes	2	9	11	(19%)		Yes	3	9	12	(20%)
		5	20	25	(44%)			12	45	27	(43%)
		19	38					25%	75%		
		33%	67%					$X^2=4.8$			
		$p<.02^{**}$						$p<.02^{**}$			

USA (Booth and Adams)		YES NO**		YES NO		YES NO					
1985	No	12	9	21	(37%)	1985	No	9	12	21	(35%)
	Yes	2	9	11	(19%)		Yes	3	9	12	(20%)
		5	20	25	(44%)			12	45	27	(43%)
		19	38					25%	75%		
		33%	67%					$X^2=4.8$			
		$p<.02^{**}$						$p<.02^{**}$			

USA (Booth and Adams)		YES NO**		YES NO		YES NO					
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		33%	67%					$X^2=4.8$			
		$p<.02^{**}$						$p<.02^{**}$			



The
ALIVE
Proposal



Toward a More Walkable and Less Car-Dependent Future

A Twelve-Year Update on the New York City Metropolitan Area

November 2012

Page 10 of 10

David P. Miller, Ph.D.

USA (Booth and Adams)		YES NO**		YES NO		YES NO					
1985	No	12	9	21	(37%)	1985	No	9	12	21	(35%)
	Yes	2	9	11	(19%)		Yes	3	9	12	(20%)
		5	20	25	(44%)			12	45	27	(43%)
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		33%	67%					$X^2=4.8$			
		$p<.02**$						$p<.02**$			

Professor Emeritus, Oregon State University

Human Systems, Environmental Engineering, Re-framing

USA (Booth and Adams)		YES NO**		YES NO		YES NO					
1985	No	12	9	21	(37%)	1985	No	9	12	21	(35%)
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		$p<.02**$						$p<.02**$			

USA (Booth and Adams)		YES NO**		YES NO		YES NO					
1985	No	12	9	21	(37%)	1985	No	9	12	21	(35%)
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		5	20	25	(44%)			12	45	27	(43%)
		19	38					25%	75%		
		33%	67%					$X^2=4.8$			
		$p<.02**$						$p<.02**$			

Corvairs 1st Street Riverfront while pedicabs and ice cream whizzed past, my attention was focused on an "Organic Transit" Solar and Pedal hybrid Single Transporter sitting on display, "the most efficient vehicle on the planet," says the

USA (Booth and Adams)		YES NO**		YES NO		YES NO					
1985	No	12	9	21	(37%)	1985	No	9	12	21	(35%)
	Yes	2	9	11	(19%)		Yes	3	9	12	(20%)
		5	20	25	(44%)			12	45	27	(43%)
		19	38					25%	75%		
		33%	67%					$X^2=4.8$			
		$p<.02^{**}$						$p<.02^{**}$			

Are cars the new tobacco?



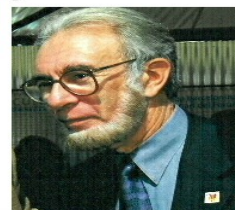
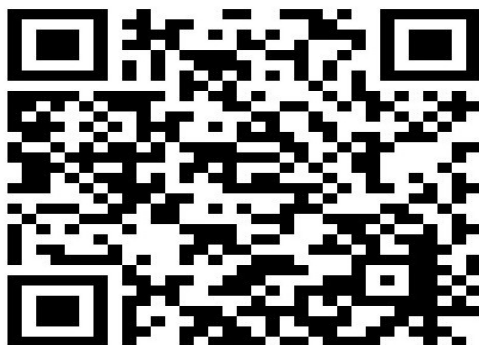
CPNN

Culture of Peace News Network

Ashland Culture of Peace Commission



The Myth of Human Nature Discourages Peace Activity



The Myth that War is Intrinsic to Human Nature Discourages Action for Peace by Young People

Table V. Relationship of Belief to Attitude and Activity in Three Studies

Page 10

Do you believe war is intrinsic to human nature?

Do you think that you personally can do anything about nuclear war?

Are you engaged in activity for peace?

Finland
1984
(Wahlstrom)

No
Don't Know
Yes

YES NO**

35	60
13	50
48	121

95 (29%)
63 (19%)
169 (52%)

96 231
29% 71%
 $X^2=4.2$
 $p<.02^{**}$

USA (Wesleyan)

1985
(Bosch and
Adams)

No
Don't Know
Yes

YES NO**

12	9
2	9
5	20

21 (37%)
11 (19%)
25 (44%)

19 38
33% 67%
 $X^2=6.3$
 $p<.01^{**}$

YES NO

9	12
3	9
3	24

21 (35%)
12 (20%)
27 (45%)

15 45
25% 75%
 $X^2=4.8$
 $p<.02^{**}$

USA (Wesleyan)

1986
(Bosch and
Adams)
(this study)



MUCH*
LITTLE**

30	24
9	20
1	1

54 (56%)
29 (30%)
1 (1%)

45 1
47% 3%
 $X^2=3.6$
 $p<.05^{**}$

Activity score

≥8	≤7
30	24
13	16
1	1

54 (56%)
29 (30%)
1 (1%)

45 52
47% 54%
 $X^2=3.6$
 $p<.05^{**}$

THE UNIVERSAL DECLARATION
of Human Rights

Facebook page: Conscience culture - Email: endtheschism@gmail.com - archive.org/details/@sjb177



2. <https://organictransit.com/'Organic Transit'>
3. https://www.researchgate.net/publication/51162927_Are_cars_the_new_tobacco 'Are Cars the New Tobacco', Journal of Public Health 33(2):160-9 · June 2011
4. https://www.rita.dot.gov/bts/sites/rita.dot.gov/bts/files/PTFF_Complete.pdf, 'Passenger Travel Facts and Figures 2015, Department of Transportation, Bureau of Transportation Statistics'
5. <http://scarc.library.oregonstate.edu/oh150/bella/biography.html> Bella, David, OSU Engineering Faculty, Biography
6. <https://scholar.google.com/citations?user=2YsDGIEAAAAJ&hl=en>, Bella, David, Google Scholar Statistics
7. <https://www.wildsalmoncenter.org/work/why-protect-salmon/> - Why Protect Salmon? Tedx Video
8. The Art of Building Cities (1889) written by Camillo Sitte
9. <http://www.sciencemag.org/news/2011/01/military-industrial-complex-fifty-science-societys-slave-or-master>
10. https://iaspub.epa.gov/tmdl_waters10/attains_watershed.control?p_huc=17090003&p_cycle=&p_report_type=T
- 11.

YouTube link



On Sunday September 20, 2015. Citizens and Organizations from all around the city of Corvallis, Oregon came together to Celebrate Human-Powered Transportation. Tables, booths and gadgets lined the riverfront, sparking conversations on Bicycles and Sustainable Design, there was even a pedal powered blender offering smoothies!

The Skies were blue with few clouds on the



horizon, it was noon and PedalPalooza had officially begun. I stood on the Downtown Corvallis 1st Street Riverfront while pedicabs and ice cream whizzed past, my attention was focused on an 'Organic Transit' Solar and Pedal hybrid Single Transporter sitting on display, 'the most efficient vehicle on the planet', 'gets the equivalent of 1800 Miles Per Gallon'.

At one of the tables that lined the street sat David Bella, he greeted me

with a smile as I tried to understand the theme of his booth.

'Are Cars the New Tobacco?', An article he directed me towards, published in the June 2012 Journal of Public Health, reading, 'Private cars cause significant health harm. The impacts include physical inactivity, obesity, death and injury from crashes, cardio-respiratory

disease from air pollution, noise, community severance and climate change. The car lobby resists measures that would restrict car use, using tactics similar to the tobacco industry.' 'Car dependence is a potent example of an issue that ecological public health should address. The public health community should advocate strongly for effective policies that reduce car use and increase active travel.' I thought the article made sense, but knew that cars play a much more crucial part in our daily lives than tobacco ever did, so how should we go about addressing this very serious collective health concern?

Are cars the new tobacco?



'The ALIVE Proposal', sat in the middle of David's table 'Toward a More Walkable and Less Car-Dependent Future', signed by a Corvallis Engineer, Anthropologist, Economist and the former Mayor of Corvallis. I personally could not think of a more earnest and civil minded group of people to propose what I read and understood to be quite a novel idea; shifting factors of use and development patterns to: clustered communities with:

SYSTEMATIC DISTORTION OF INFORMATION

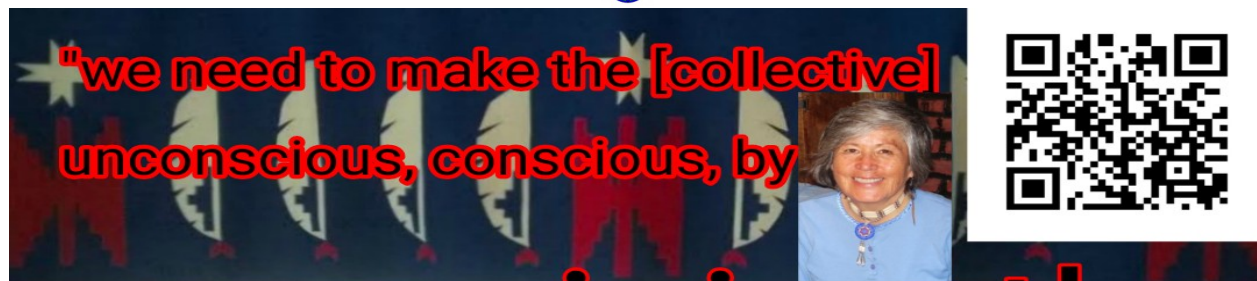
Understand what's going on, first, we must discuss, "The Systematic Distortion of Information", Article co-authored by David Bella, A retired Civil Engineer & Emeritus Professor at Oregon State University.

In, "The Systematic Distortion of Information", it is explained how communication amongst groups of people can result in disorganization, chaos and even death. Factors to this Distortion of Information, as outlined by Emeritus Professor Bella;

1. Limited Perception Affecting Decision Making
2. Biased Decision-Making Affecting Group Decision Making
3. Communication Difficulties affecting Communication in Organizations

The article closes with a suggestion of 'Radically different forms of organization' and 'Intelligent communication' to help in the process of reducing the effects of disinformation.

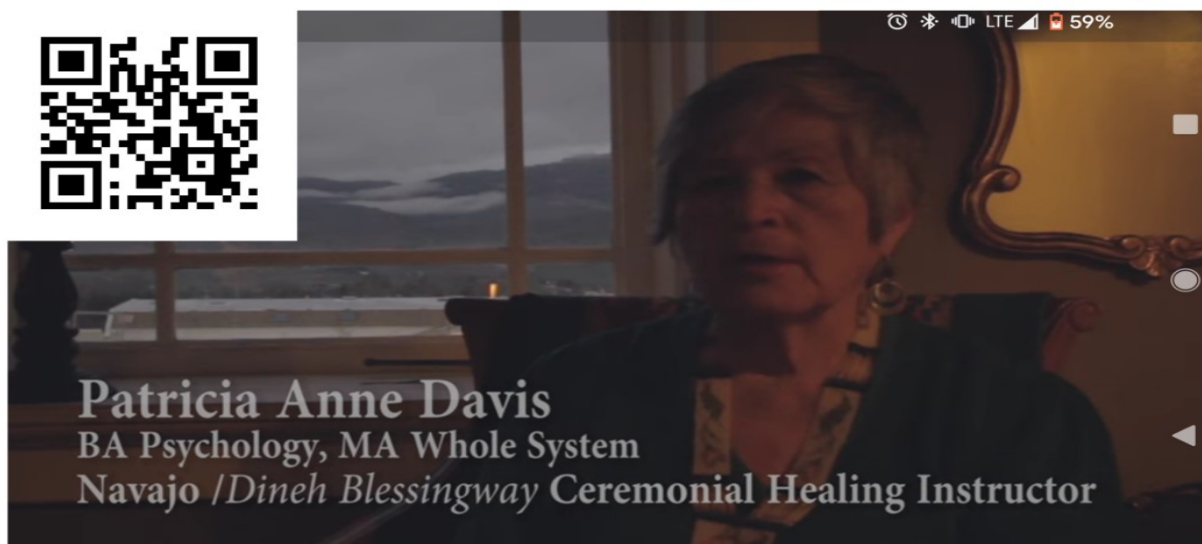
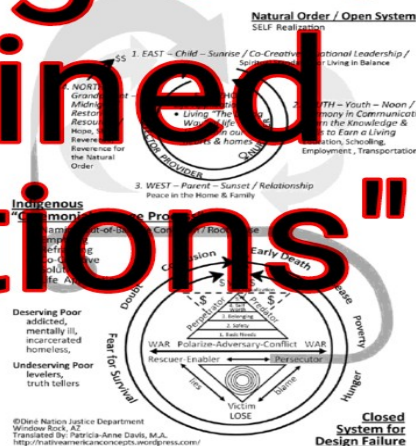
Decreasing Car Dependancy



examining the unexamined assumptions"

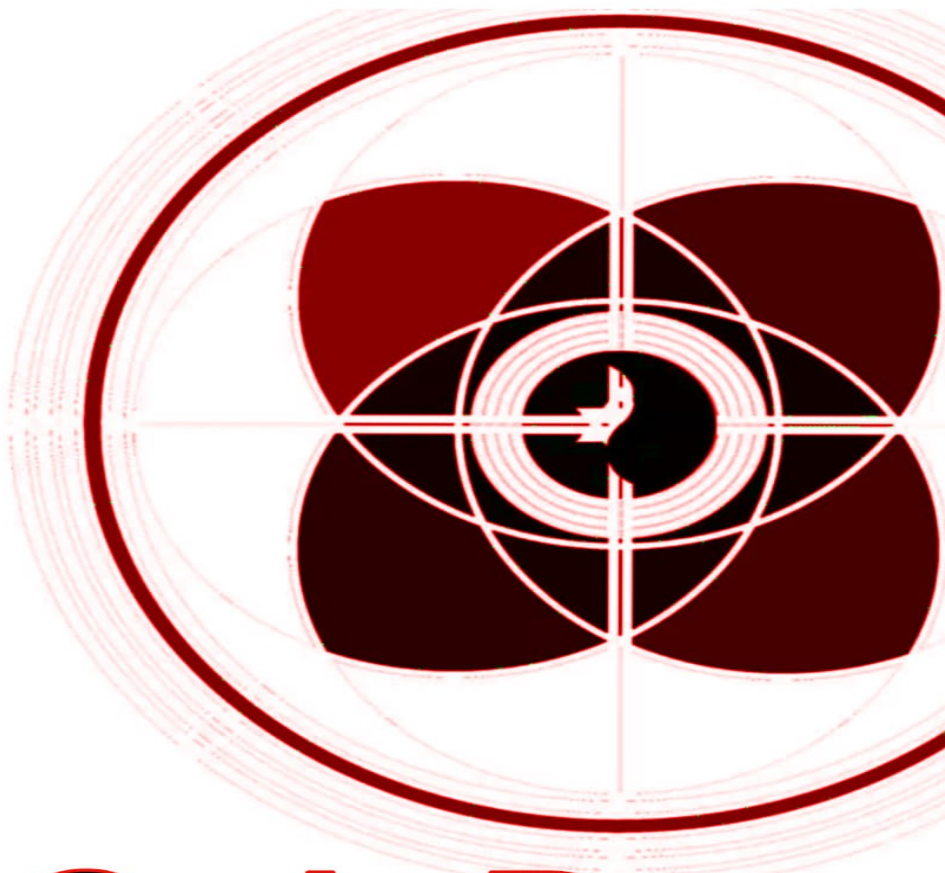
"Examine the unexamined assumptions
Make the unconscious conscious" - Lithia Park
Patrica Anne Davis
Eco summit <https://youtu.be/hcx4CEFbJ4s>
Lithia Park Extra https://youtu.be/1yx_ZgwF29U

P.A. Davis Ceremonial Change Process, Language,
Betrayal Story and Criminal Mind 52min (2017).docx
download
<https://archive.org/details/green-city>



from win-lose to win-win
eliminating enemy imagery
and dehumanization
Empathy Culture

Facebook page: Conscience culture - Email: endtheschism@gmail.com -
archive.org/details/@sjb177



youtube



ccmag



wholebrain



greencity



S.J. Barrett

Global Environmental, Civil Rights and Peace Activist

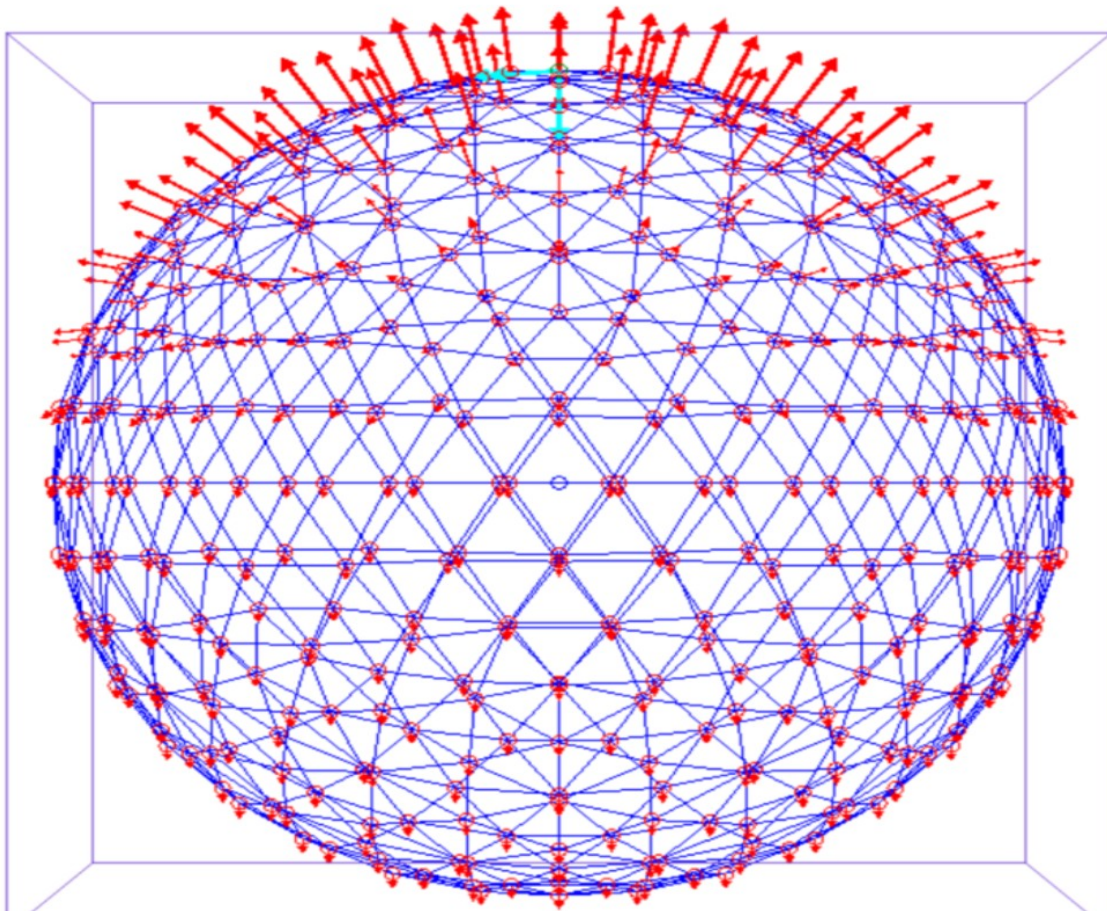
Art Director, Multimedia Productions and Broadcasting

<https://youtube.com/@spencerduhbarrett>

<https://archive.org/details/ccMAGv1.21/>



it goes up





Sacred Plants as Guides: New Dimensions of the Soul

Address to the Jung Society

1991

Location, Claremont, CA

Original Transcription by: [03/21/2015 - Spencer Barrett]

Review 1 by: [06/27/2017 - Spencer Barrett]

Review 2 by:

Description

- [Audio Link](#) - 03:35:11
- [Video Link](#)
- [Transcription](#)
- [Other links](#)

Introductory Note

[Fades in Laughter from Audience:] Without further ado, I want you to Welcome Ethnobotanist Shamanologist and Visionary Terence McKenna [Audience applauds:]

We must begin to send
out ideological visions
rather than be the
consumers of them.

co-creators



[Video Fades in on Terence McKenna who is seated cross-legged, under a whiteboard in the front of a large lecture room at the Claremont College in Southern California, 1991. Terence McKenna who is Addressing the Jung Society of the Greater Los Angeles Area led a day long Workshop, "Sacred Plants as Guides: New Dimensions of the Soul". - Later in the lecture as the camera pans back around to view the audience, the room can be seen filled to it's capacity with hundreds of individuals attending]



Terence McKenna
Well, it's a pleasure to be in Southern California and in Claremont addressing the Jung Society but before we get into the main body of all this, I will personally introduce myself to some of those who may not know me.

I started out my Academic Career as an Art Historian, with a major in Asian languages. That took with Traditional Spiritual approaches in the Asian Style. I've of Nature and pretty much abandoned the Humanities and as too late to become a real scientist and I was too tainted by my lists, so I had to become a very soft, hard Scientist. So I got a courses, about as soft of sciences as you'll ever hope to touch.

Culture is a perversion. It fetishizes objects, creates consumer mania, it preaches endless forms of false happiness, endless forms of false understanding in the form of squirrely religions and silly cults. It invites people to diminish themselves and dehumanize themselves by behaving like machines.

— Terence McKenna —

AZ QUOTES

...the Internet introduces everybody, no matter how weird, no matter how marginalized, no matter how peculiar, to the fact that here are others like you. There are others like you. Find the others. Make common cause. Realize that it's the deals you cut and the friends you make that determine where you're going to be standing when the flash hits."

- Terence McKenna, Light of the Third Millennium

"I struggle to say 'My life is my message'; I'd almost rather say 'My message is my message, please don't look at my life, because I'm a fallible human being and I'm constantly fucking up.'"



“Psychedelics are illegal not because a loving government is concerned that you may jump out of a third story window. Psychedelics are illegal because they dissolve opinion structures and culturally laid down models of behaviour and information processing. They open you up to the possibility that everything you know is wrong.”

TERENCE MCKENNA

SEEK THE BEYOND

We have to
create culture,
don't watch TV,
don't read
magazines,
don't even
listen to NPR.
Create your
own roadshow.



We are caged by our cultural programming. Culture is a mass hallucination, and when you step outside the mass hallucination you see it for what it's worth.

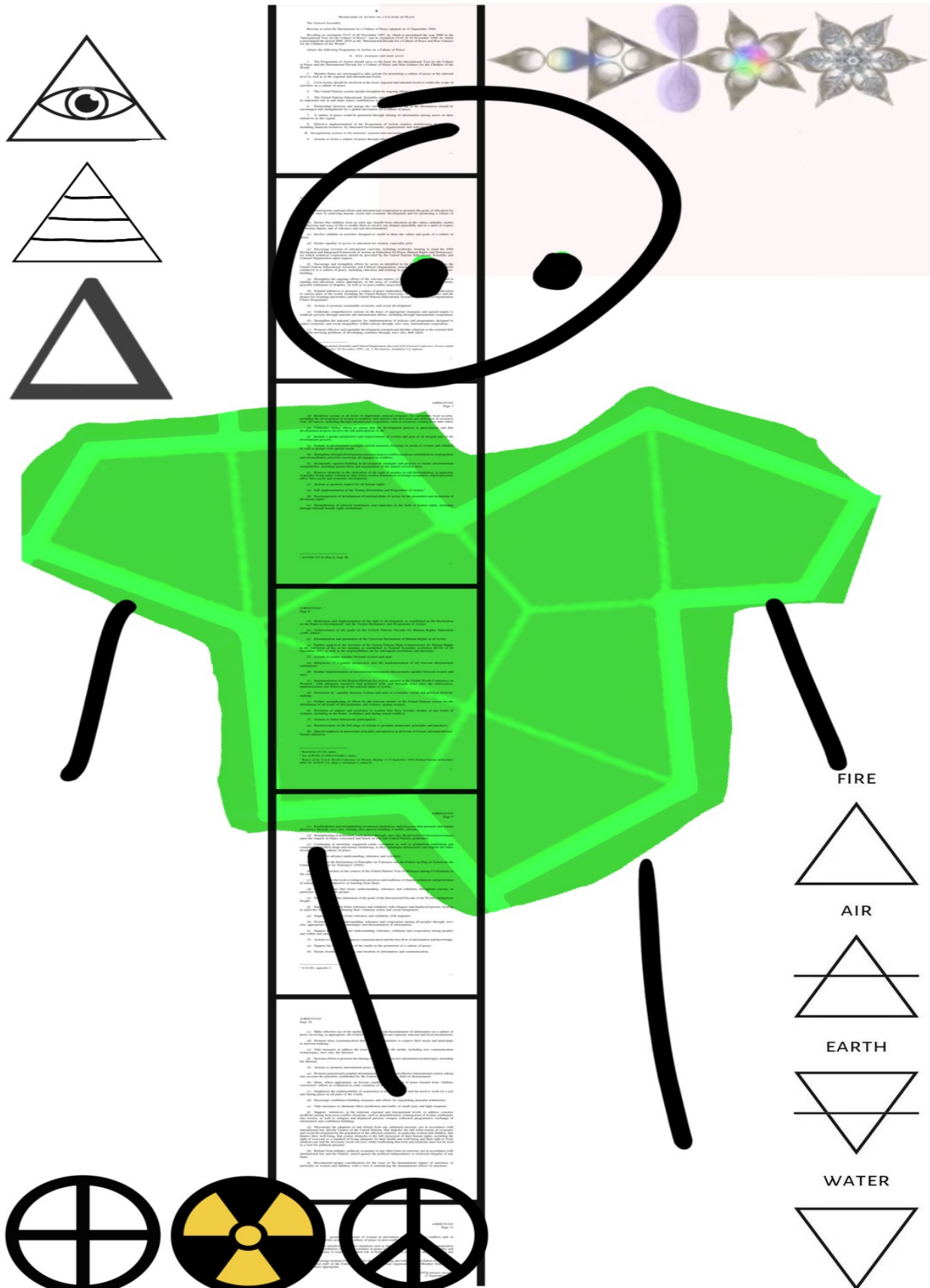
(Terence McKenna)

ART DISCUSSION GROUP



Real issues deserve real solutions
not just to be used for
entertainment. To take this matter
seriously would be to share
resources in effort to decrease
the reality of many topics and
provide educational solutions to
the less than educated population
who find this matter of life a
joke from their TV sofa.
apparently, for political Activism
is low. Many prefer to pretend the
problems don't exist or just
aren't solvable while out of date
bureaucratic tape and slow
processes cause lives to be lost
unnecessarily, when the solutions
already exist to not implement
them is extremely, deliberately
negligent and manifesting extreme
indifference to the value of human
life.

ADULT
HUMOR
RELIEF
FUND





JOIN THE FORUM

Community
Conversation

peer review

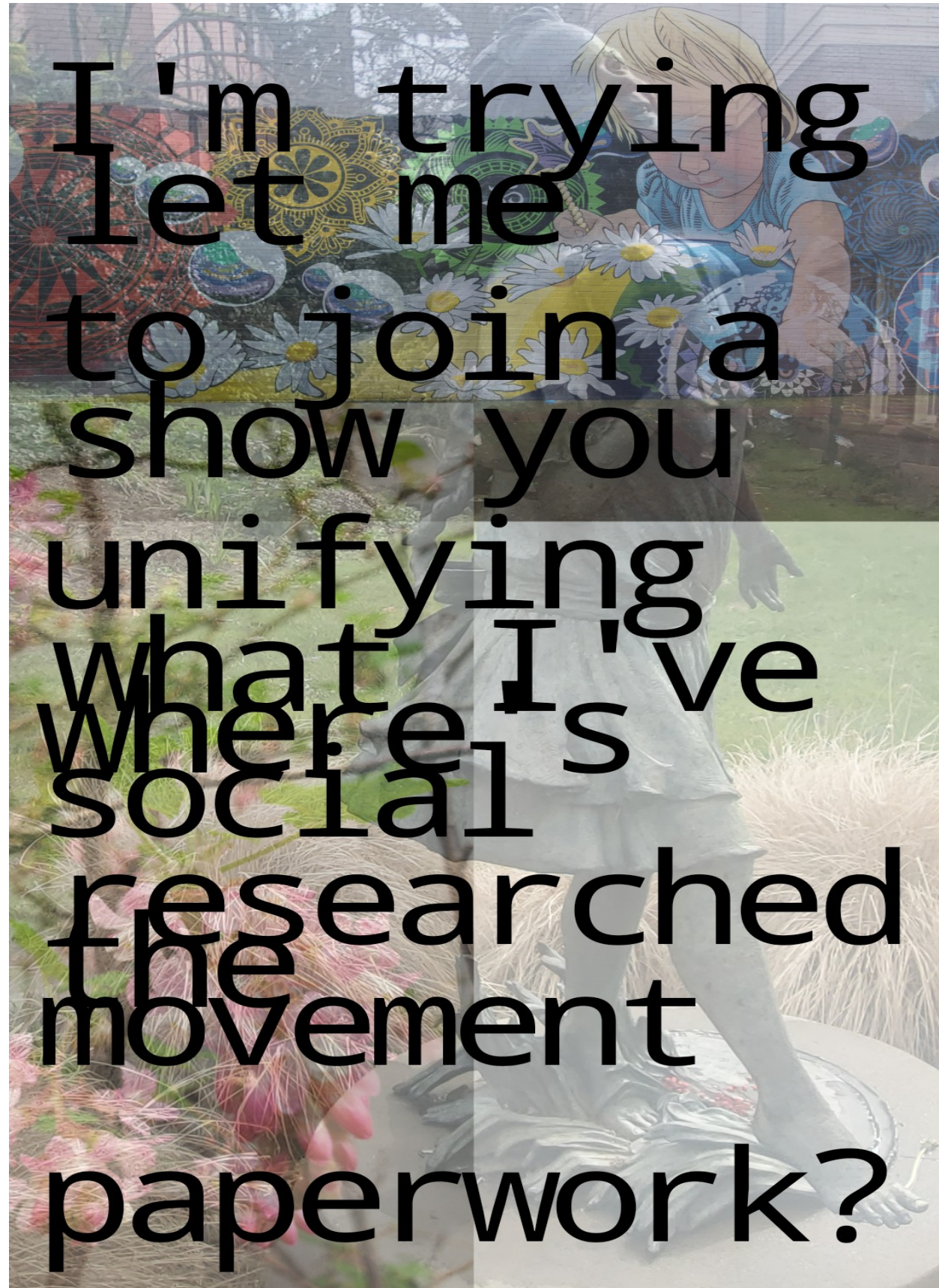
self governance

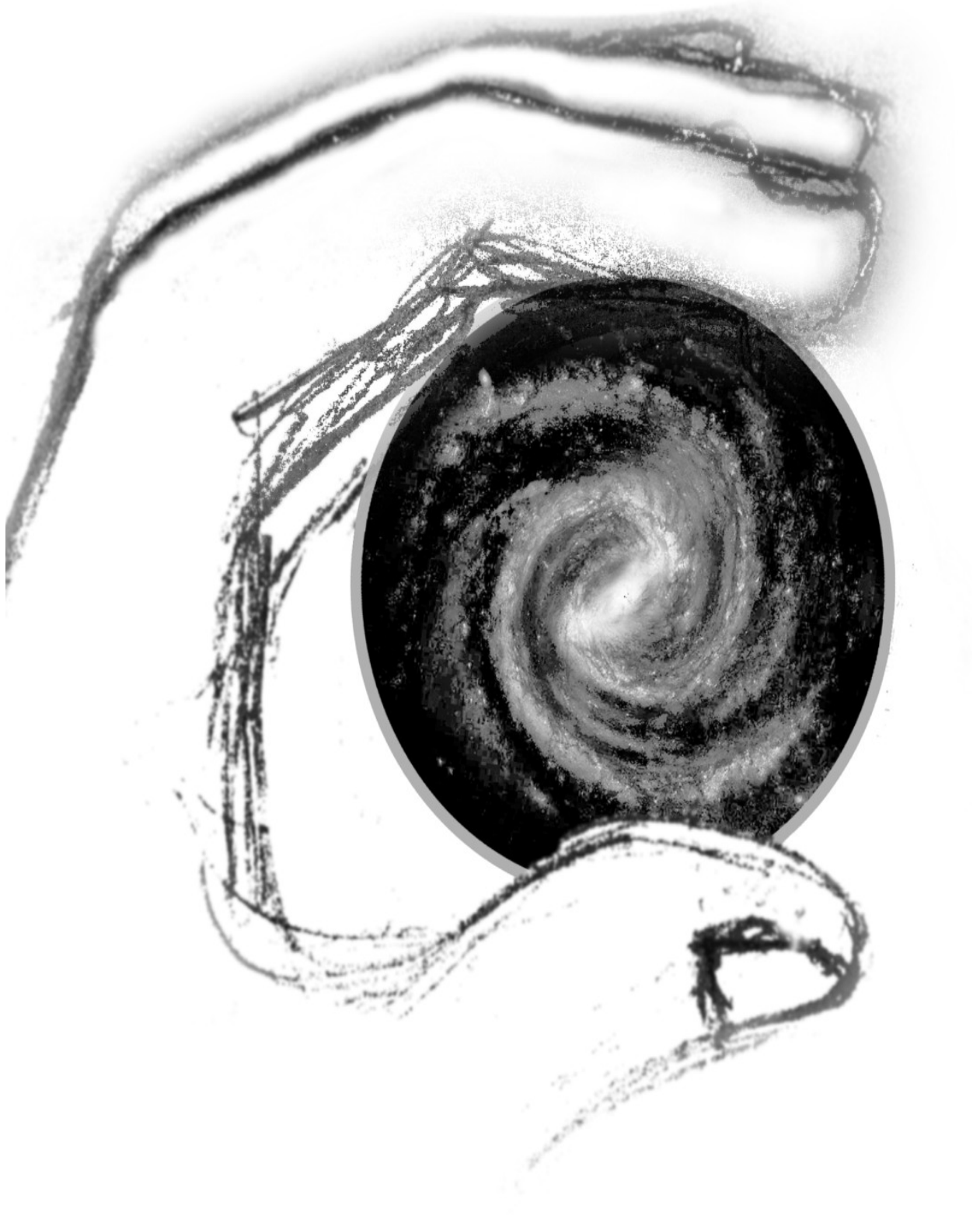
protocol and mapping

collective alliance

submit an application for proof of identity and location verification
(not anonymous)

real time. self representation voting and comments







Why Don't People Always Do What They Know is Good for Them?

Human behavior is often a puzzle, especially when it comes to individuals knowingly engaging in actions that are detrimental to their well-being. This phenomenon has intrigued scholars across various disciplines, including philosophy, neuroscience, biology, psychology, and sociology. By integrating insights from these fields, we can begin to unravel the complex interplay of factors influencing human decision-making and behavior.

Cognitive Dissonance:

One key concept that sheds light on this issue is cognitive dissonance, as proposed by Leon Festinger in 1957. Cognitive dissonance theory suggests that individuals experience discomfort when their beliefs or behaviors are inconsistent with each other. When faced with this discomfort, people are motivated to reduce it by either changing their beliefs or rationalizing their behavior. For example, a person who knows the health risks of smoking may rationalize their behavior by believing that the negative effects won't happen to them or by convincing themselves that they will quit soon.

Conformity:

Social psychology also offers insights into why people don't always do what they know is good for them. Conformity, as studied by Solomon Asch and others, highlights the powerful influence of social norms on behavior. People often conform to group expectations, even when they know it's not in their best interest. This desire to fit in and avoid social rejection can override individual knowledge or rational decision-making. For instance, someone may continue to engage in unhealthy eating habits because it aligns with the norms of their social group.

Neuroscience:

From a neuroscientific perspective, the brain's reward system plays a crucial role in motivating behavior. Dopamine, a neurotransmitter associated with pleasure and reward, reinforces certain actions, making them more likely to be repeated. When individuals engage in behaviors that provide immediate gratification, such as overeating or substance abuse, the brain's reward system is activated, often overpowering the rational knowledge of long-term consequences.

The Knowing-Doing Gap:

Psychologists have long observed the gap between knowing what is good for us and actually doing it, a phenomenon known as the knowing-doing gap. This gap can be attributed to various factors, including lack of self-control, procrastination, and competing priorities. For instance, someone may know the importance of exercising regularly but struggle to prioritize it over other commitments like work or family responsibilities.

Evolutionary Biology:

From an evolutionary perspective, human behavior can be understood as the product of adaptation to ancestral environments. Evolutionary biologists argue that certain behaviors that may seem irrational today, such as hoarding food or taking risks, were adaptive in the past when resources were scarce or survival was uncertain. These evolutionary remnants can influence modern behavior, leading people to prioritize short-term gains over long-term well-being.

Sociocultural Influences:

Sociocultural factors also shape individual behavior and decision-making. Cultural norms, economic disparities, and institutional structures can create barriers to adopting healthy behaviors. For example, individuals living in impoverished neighborhoods may have limited access to nutritious food options or healthcare services, making it difficult for them to prioritize their health.

Conclusion:

In conclusion, the question of why people don't always do what they know is good for them is multifaceted and complex. Insights from philosophy, neuroscience, biology, psychology, and sociology highlight the interplay of cognitive, social, biological, and environmental factors influencing human behavior. By understanding these factors, we can develop more effective strategies for promoting positive behavior change and improving overall well-being.



The Interconnection of Authenticity, Humanism, Pseudo-Community, and Modern Slavery in Global Supply Chains

In our interconnected world, the pursuit of authenticity and humanism should ideally guide our actions and interactions, fostering genuine connections and empathy for others. However, the reality often reveals a stark contrast, where pseudo-communities and modern slavery persist within the intricate web of our economy's supply chains. Understanding the link between these concepts sheds light on how seemingly disparate phenomena are intricately entwined, implicating all participants in global disparity and human trafficking.

Encouraging Authenticity and Humanism:

Authenticity entails aligning one's actions, values, and beliefs, fostering genuine connections with oneself and others. In a humanistic framework, individuals recognize the inherent dignity and worth of every human being, striving to promote well-being and justice for all. Encouraging authenticity and humanism involves cultivating empathy, compassion, and a sense of solidarity with others, transcending barriers of nationality, race, or socioeconomic status.

Pseudo-Community and its Deceptive Nature:

M. Scott Peck defines pseudo-community as a stage in group dynamics characterized by a superficial sense of harmony and belonging. In pseudo-community, individuals may suppress their true thoughts and emotions to maintain the illusion of unity, leading to an artificial sense of connection that masks underlying tensions or conflicts. Pseudo-community inhibits authentic communication and hinders genuine relationships, perpetuating a cycle of misunderstanding and disconnection.

Modern Slavery in Supply Chains:

The global economy relies on complex supply chains that span continents, encompassing diverse industries such as agriculture, manufacturing, and retail. Within these supply chains, modern slavery persists in various forms, including forced labor, debt bondage, and human trafficking. Vulnerable populations, including migrants, refugees, and marginalized communities, are often exploited by unscrupulous employers who prioritize profit over human rights. Despite international efforts to combat modern slavery, it remains pervasive, fueled by demand for cheap labor and goods.

Implication of Participants in Global Disparity and Human Trafficking:

Every participant in the economy's supply chain, from producers to consumers, is implicated in the perpetuation of global disparity and human trafficking. As consumers, our choices shape demand for goods and services, influencing production practices and labor conditions. When we prioritize affordability and convenience over ethical considerations, we inadvertently contribute to the exploitation of vulnerable workers in distant corners of the globe. Similarly, businesses must prioritize ethical sourcing and supply chain transparency to ensure that their operations do not perpetuate human rights abuses.

The Call to Action:

Addressing the interconnected issues of authenticity, humanism, pseudo-community, and modern slavery requires a concerted effort at individual, institutional, and societal levels. Encouraging authenticity and humanism involves fostering empathy, promoting social justice, and advocating for the rights of marginalized communities. Combatting pseudo-community requires creating spaces for genuine dialogue and collaboration, where diverse perspectives are valued and respected.

To eradicate modern slavery in supply chains, stakeholders must prioritize transparency, accountability, and ethical sourcing practices. This entails conducting thorough audits, enforcing labor standards, and empowering workers to assert their rights. Consumers can support ethical brands and demand greater transparency from companies regarding their supply chain practices. Governments play a crucial role in enacting and enforcing legislation to prevent human trafficking and protect the rights of workers.

Conclusion:

In conclusion, the connection between encouraging authenticity, humanism, pseudo-community, and modern slavery in our economy's supply chain highlights the complex interplay between individual behavior, group dynamics, and systemic injustice. By recognizing our interconnectedness and taking proactive steps to promote authenticity, humanism, and ethical conduct, we can work towards building a more just and equitable world where the dignity and rights of all individuals are respected and upheld.



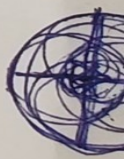
Help Me Kickstart a decentralized
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S.J. Barrett, Planetary Ecological, Civil Rights
and Peace Activist, Multimedia Producer
and Broadcaster. YouTube Channel: S.J. Barrett

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and @SJB177, and @Spencer-Barrett

Name / Organization	Email / Phone

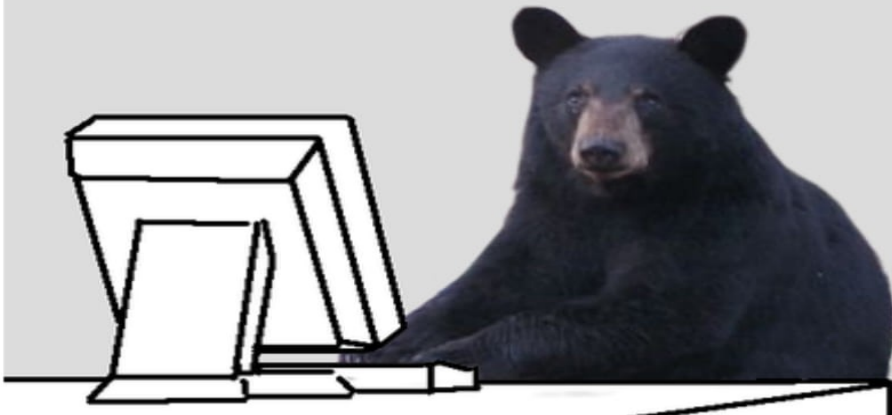




BEAR I.T. NEWS



*local environment, history, current world
news and the future*



Focus'd Locust

*family
Wilderness survival and first aid
scientific methodology and reporting skills
literature, the liberal and fine arts*



the Observer effect

confirmation bias / power of belief / Placebo efficacy /
self fulfilling prophecies

safety from polluted eyes/
minds/expectors

“monitoring parties”
NON BELIEVER
OPPOSITE PLACEBO

big brother Lawsuit for
monitoring parties

emotos experiments

ALL
WHO
HATE

I AM
YOUR
CREATION

ALL WHO HATE ME

I AM YOUR CREATION





WHY DOES THE MODEL MATTER?

*the long winded story lesson
confusing formulas
what's the point
behavior can be
mathematically expressed and
predicted
this is how they use it to effect
you
use it yourself!, to
communicate better with
others
not just the ad agencies!*

*well, it's not going to save the world or anything...
but what if it could
how does this model relate to consciousness?
how does consciousness relate to child slavery/ and other global catastrophies...
(let's look at a set of vectors in the human systems(5 and 6))*



CONSCIENCE CULTURE

"Give me your tired, your poor, your huddled masses yearning to breathe free."



Facebook page: Conscience culture - Email: endtheschism@gmail.com -
archive.org/details/@sjb177



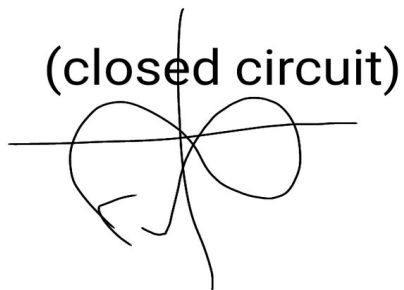
ART, SCIENCE, CULTURE & PEACE



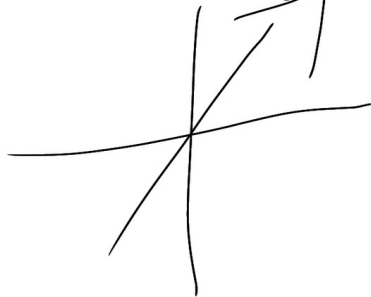
**An All-inclusive Social Movement
#UnitarianUniversalism**

**Monday, 5 AUGUST
ASHLAND PLAZA, PARK & EVERYWHERE**

**Please bring: ART SCIENCE CULTURE AND PEACE
RSVP TO: your mom, with flowers**

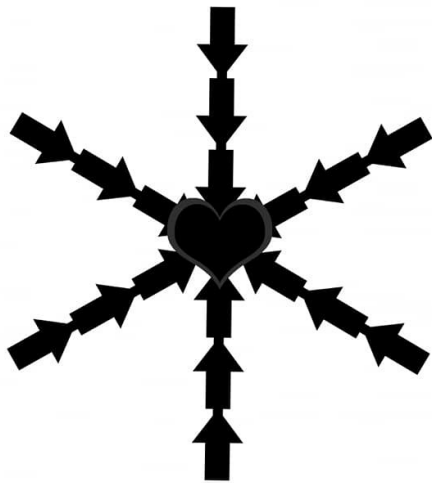


onward and upward



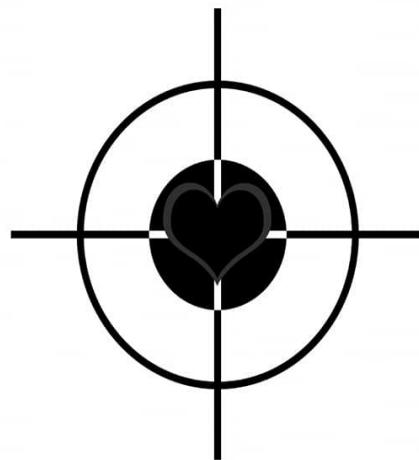
Every
Animals
Right
To
Home

YOU ARE A GIF.T



**A GIFT IS
FORGIVING**

In Sight



In Mind

(dont miss the mark)